

# Welcome to

6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade  
**Hopewell Middle School**

# ART

Mrs. McFarland

470-254-3240

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Help Sessions: 8:10-8:40 Daily

**Course Description:** Expands on previous course through more in-depth exploration of creating, presenting, and responding to art, while connecting the world of art to other areas of learning and personal endeavors.

## What will I learn?

Elements and principles of design ~  
Observational drawing ~ Painting/Color  
Theory ~ Sculpture ~ Ceramics (clay) ~ Art  
History ~ Art Criticism ~ Aesthetics ~ Self-  
evaluation ~ Creative thinking ~ Problem  
solving...

In the art room, we strive for  
growth and mastery of standards.  
Therefore, as long as all other work  
is current and up to date, any  
artwork may be revised for full  
credit until the end of the quarter.

## What should I bring?

### Musts

- A Growth Mindset
- Old School Pencil
- Surface
- Earbuds for watching video demonstrations.

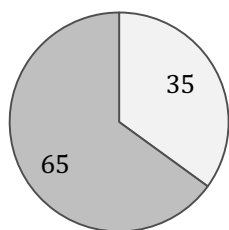
### Always appreciated

- Kleenex
- Box of Pencils
- Styrofoam or plastic egg carton
- Yarn and fabric scraps



## How will I be graded?

### Grade Weighting



- Journal Critiques Classwork
- Unit Projects

**Homework:** Homework is not given on a regular basis. However, on occasion, it may be necessary to bring work home.

**Late work:** Any work not completed by the deadline will receive an NHI. Upon completion, the grade earned (without penalty) will replace the NHI.

**Make up work:** Students are responsible for making up all work missed if absent from class for any reason. It is the student's responsibility to ask the teacher for work missed.

## Textbooks

Art: A Global Pursuit, © 2001 Davis Publications, Inc. Art: A Community Connection, © 2001 Davis Publications, Inc. Art: A Personal Pursuit, © 2001 Davis Publications, Inc.

Textbooks remain in the art room at all times and are only used on occasion. However, replacement cost for each book due to loss or damage is \$45.

## About your Teacher

Mrs. McFarland grew up in Sioux Falls, S.D. She earned a BFA in painting from Indiana University and an MFA in painting from the University of Washington. In 2012, she graduated with an MAT in art education from Kennesaw University. She lives with her husband, David, and two kitties, Boomer and Sooner.

## Classroom Expectations

**Personal Responsibility:** Prompt & prepared for class with a wooden pencil and Surface.

**Respect:** Silence when others are speaking and during designated times, INCLUDING ANNOUNCEMENTS. Everyone cleans. Follow directions from ALL ADULTS. During work time you may talk quietly to other people at your table. Treat art room, materials, your own artwork, and the artwork of others with respect.

**Integrity:** Answer honestly. Cell phones should be put away unless you have been directed otherwise by the teacher. Use Surface technology as instructed.

**Decision to be safe:** Use art tools and materials as directed. Pass tools and supplies. Place trash in the trashcan. Keep hands and feet to yourself.

**Excellence:** 100% engagement with art. Persist and persevere! Take risks. Collaborate. *The art room and its occupants are a part of the larger Hopewell Community! Therefore, ALL school rules are followed in art class.*

## Consequences for Minor Infractions

1st Minor Infraction:  
Warning

2nd Minor Infraction:  
Warning and  
Parent/Guardian  
Contact

3rd Minor Infraction:  
Learning Lunch and  
Parent/Guardian  
Contact

Certain actions in the art room are considered major infractions. These behaviors include, but are not limited to: •Defiance •Not participating in clean up •Intentionally damaging art supplies •Intentionally damaging another student's artwork.

***Such actions will result in a learning lunch.***

Hopewell Middle School has a program called **Home Access Center** that allows you to view your child's academic progress and attendance on-line. You may contact the school for information on how to obtain a log-on password to your account. Due to limited access to a telephone during the day, the best way for us to keep in contact with you is by email.

**Honor Code and Plagiarism:** Student assignments turned in for grading should be the sole work of that individual student. To prevent cheating and plagiarism, students may not collaborate with other students or adults on their assignments unless the teacher has given specific permission to do so. This includes the giving or receiving of information in any manner, including electronically. In situations where collaboration is allowed, the teacher will clearly define what level of collaboration is appropriate. Under no circumstances is it acceptable for two students to submit identical work, unless the assignment included a group component that makes it permissible. Students are encouraged to consult with their teacher regarding what level of collaboration is acceptable prior to completing and submitting their work. HMS Plagiarism Statement: A particular kind of honor code violation occurs with plagiarism. Plagiarism is defined as the use of another's words or ideas and the presentation of them as though they are entirely one's own. Acts of plagiarism include but are not limited to using words or ideas from a published source without proper documentation; using the work of another student (e.g., copying another student's homework, composition or project); using excessive editing suggestions of another student, teacher, parent, or paid editor. Unless directly stipulated by the teacher, collaboration on written work is not acceptable. Students who willingly provide other students with access to their work are in violation of the Honor Code.